



LESSON PLAN

Career Exploration

Lesson Summary

In this lesson, students will consider careers they are interested in pursuing and the reasons why. Students will then choose one of these careers to research further using CareerVillage.org to research topics provided on their student note sheet

Total Time: (+/-60 min)

Materials

- Screen (to project on)
- Projector
- Career Exploration Lesson PowerPoint (slides 3-11 for students)
- Career Exploration Student Notes
- Computers (for students to use in class)

Materials for teacher:

- Career Exploration Lesson PowerPoint (slides 1-2)

Learning Objectives

Students will be able to:

1. Research necessary requirements/duties for a particular career as well as other information about that career based on responses from actual working professionals.

Advanced Preparation

1. Familiarize yourself with [Career Exploration Lesson PowerPoint](#) taking note that some slides have additional comments in the notes section.
2. Copy [Career Exploration Student Notes](#) (1 per student)

Background Knowledge

Instructor should have:

1. Read ***Educator First Steps*** (found in the Resources tab of the lesson) to sign up and create a Cohort/Cohorts.
2. Presented the ***What is CareerVillage?*** PowerPoint (found in the resources tab of the lesson) to students to provide a basic understanding of how CareerVillage.org can assist students. (20 minutes)
3. Provided time/assigned students to create their own accounts on CareerVillage.org.

Assessment

Formative Assessment

Instructors can collect the Career Exploration Student Notes and read through students' research notes. Instructor should look for any misconceptions or incorrect information and can clarify these at the start of the next lesson. Also, instructor may look for a lack of notes or nonsensical notes that may be an identifier for a student who is struggling with research. The instructor can address this on a case-by-case basis.

Common Core Standards

<p>Grades 8</p>	<p>CCSS.ELA-LITERACY.W.8.7</p> <p>Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>CCSS.ELA-LITERACY.SL.8.1.C</p> <p>Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p>
<p>Grades 9-10</p>	<p>CCSS.ELA-LITERACY.W.9-10.7</p> <p>Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p>CCSS.ELA-LITERACY.SL.9-10.1.C</p> <p>Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.</p>
<p>Grades 11-12</p>	<p>CCSS.ELA-LITERACY.W.11-12.7</p> <p>Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p>CCSS.ELA-LITERACY.SL.11-12.1.C</p> <p>Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.</p>
<p>ASCA National Standards (American School Counselor Association)</p>	

C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice

C:B1.5 Use research and information resources to obtain career information.

C:B1.6 Learn to use the Internet to access career-planning information.

C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals

C:C1.3 Identify personal preferences and interests influencing career choice and success

ASCA Mindset & Behaviors Standards

B-SS 1 Use effective oral and written communication skills and listening skills.

B-SS 8 Demonstrate advocacy skills and the ability to assert self, when necessary.

Day 1: Career Exploration

Time	Detailed Lesson Plan
3 mins	<ol style="list-style-type: none"> 1. Pass out the Career Exploration Student Notes. Introduce CareerVillage.org as the research resource students will be using to research today. (slide 3)
3-5 mins	<p>Individual Work:</p> <ol style="list-style-type: none"> 1. Ask a student or students to read Part 1 on their Career Exploration Student Notes. 2. Project (slide 4) 3. Clarify any questions then let students know they will have 3-5 minutes to respond quietly on their own to the statement presented, "List three careers you are interested in pursuing and why you are interested in them". Emphasize the example types of evidence for those students who may need to hear the examples again.
8 mins	<p>Partner/Class discussion</p> <ol style="list-style-type: none"> 1. Once students have completed Part 1, have students turn to an elbow partner or utilize whatever partner system you normally use, and tell them they will now take turns sharing the 3 careers and reasons they wrote down. 2. Project (slide 5). 3. Ask a student to read Part 2 on their Career Exploration Student Notes. Tell students they have 10 seconds to decide who is partner A and who is partner B. Partner A will go first and will have 3 minutes to share. Let students know when their time is up with a timer projected on the board, writing time updates on the board, or verbally. Once 3 minutes is up, partner B will share. Ask a student to read slide 5, ask if there are any questions, then allow students to begin. <i>(6 min for discussion + 2 min for instructions)</i>
30+ mins	<p>Research</p> <ol style="list-style-type: none"> 1. Ask a student or students to read Part 3 on their Career Exploration Student Notes. Show them and commentate on (slides 6-9) to clarify the search bar on CareerVillage.org and how to enter #hashtags to improve their searches. Check for questions, then project and read (slide 10) aloud to signal students to begin. <i>Circulate to assist students that may have questions about their current task. Be sure to leave time for computers to be put away if need be</i>
1 min	<ol style="list-style-type: none"> 1. Homework: Ask 1 follow up question on CareerVillage about the career you researched today (show slide 11)