



LESSON PLAN

How to Compose A Great Career Question

Lesson Summary

In this lesson, students will learn how to compose a productive question to ask on CareerVillage.org. Students will brainstorm what makes a good question and learn a few key ideas to remember when writing their questions. Lastly, the instructor will go over the types of questions that will be most useful to students when asking college & career questions, have them create more example question frames that fall into those categories, then use one of those frames to ask a college or career question on CareerVillage.org.

Total Time: (+/-60 min)

Materials

- Screen (to project on)
- Projector
- Speakers or good volume on computer you are playing PowerPoint from (allow students to hear video)
- Video: Question Types & Example Questions (2 min) Located in the Videos tab of the Resource page
- How To Compose A Great Career Question Student Notes
- Computers (for students to use in class)

Learning Objectives

Students will be able to:

1. Ask clear, concise questions about college or a career of their interest to professionals on CareerVillage.org

Advanced Preparation

1. Open up the CareerVillage.org webpage and bring up the “Ask A Question” page (instructor computer).

Ask a question

Your Question

What is your question?

Keep it relatively short - you can describe more in details.

Give us a little more detail on why you're asking

Why you're asking...

Be sure to include #tags! Ex. #technology #medicine

Geographies (Up to 8)

united-states-of-america x more...

Professionals in these countries will see your question.

2. Open up Video: Question Types & Example Questions (instructor computer).
3. Copy How To Compose A Great Career Question Student Notes (1 per student).

Background Knowledge

Instructor should have:

1. Read **Educator First Steps** (found in the Resources tab of the lesson) to sign up and create a Cohort/Cohorts.
2. Presented the **What is CareerVillage?** PowerPoint (found in the Resources tab of the lesson) to students to provide a basic understanding of how CareerVillage.org can assist students. (20 minutes)

Assessment

Formative Assessment

While students are generating their own question frames for each career question type, the instructor can walk around and visually assess student work as well as when students share out examples of their career question frames.

Summative Assessment

The instructor can go onto CareerVillage.org and review student questions looking for clarity, conciseness, and a focus on a particular aspect of college, a career or field. The instructor should also review questions looking for items in the “BEFORE” you ask a question checklist from Part 2 on the student notes.

Common Core Standards	
Grades 6-8	<p>CCSS.ELA-LITERACY.SL.8.1.C</p> <p>Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p> <p>CCSS.ELA-LITERACY.W.8.2.D</p> <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>
Grades 9-10	<p>CCSS.ELA-LITERACY.SL.9-10.1.C</p> <p>Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.</p> <p>CCSS.ELA-LITERACY.W.9-10.2.D</p> <p>Use precise language and domain-specific vocabulary to manage the complexity of the topic.</p>

<p>Grades 11-12</p>	<p>CCSS.ELA-LITERACY.SL.11-12.1.C Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.</p> <p>CCSS.ELA-LITERACY.SL.11-12.2.D Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.</p>
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ASCA National Standards (American School Counselor Association)

- C:B1.5 Use research and information resources to obtain career information.
- C:B1.6 Learn to use the Internet to access career-planning information.

ASCA Mindset & Behaviors Standards

- B-SS 1 Use effective oral and written communication skills and listening skills.
- B-SS 8 Demonstrate advocacy skills and the ability to assert self, when necessary.

Lesson Plan

Time	Detailed Lesson Plan
3 mins	<ol style="list-style-type: none"> 1. Pass out the How to Compose A Great Career Question Student Notes. 2. Project the “Ask A Question” page from CareerVillage.org. Familiarize students with the “Ask A Question” page noting the separate space for them to provide more detail/background for the professional who will be answering their question. Also point out the #hashtags feature that they should use to categorize their question. Now is a great time to remind students (if they have looked at the Student Checklist: Using Career Village) or let them know for the first time that they should not share personal information such as their first name or home address in any portion of their post when asking a question.
10 mins	<ol style="list-style-type: none"> 1. Class discussion: Ask students, “What makes a good question?” Direct them to Part 1 of the student note sheet. Give students 1-2 minutes to think on their own and jot down ideas in the thought bubble in Part 1. 2. Next, have students share what they wrote with an elbow partner prior to having student volunteers share aloud with the class. Write down student contributions on a white board or butcher paper for students to see so they can add to their list. 3. If they are not listed by students, make sure to add/discuss the following: <ul style="list-style-type: none"> • Being specific – (Ex. <i>Be clear in the type of job, career field, and/or topic you are asking about</i>) • Be concise – (Ex. <i>Your question shouldn’t be a novel. Use the space asking for more detail to share more about why you are asking</i>) • Make it count! – (Make sure your question is useful for your college/career journey - Use the professionals at CareerVillage to help you learn more about a career of interest or provide information that can help you narrow down what your career focus may be. Take advantage of having professional advice at your fingertips!)
5 mins	<ol style="list-style-type: none"> 1. Direct students to Part 2. Ask student volunteers to read each of the before and after “things to remember” when writing questions on CareerVillage. After, ask students if they have any questions. Emphasize that PERSONAL INFORMATION should not be used, that students should make sure to #hashtag their questions as it helps CareerVillage get their question to professionals who are most suited to answer it, and to thank the professionals who respond!

20 mins	<ol style="list-style-type: none"> 1. Have a student volunteer read Part 3. Emphasize to students that they won't be writing example question frames until AFTER they finish watching the video. 2. Video: Play the "Question Types & Example Questions" video found in the Videos tab of the Resources page to show students types of questions that are helpful to use on CareerVillage. (2 min) 3. With an elbow partner or as a class (your choice), have students come up with at least one other example question frame they could use in that category of question. Under each example question in the table provided there is an empty bullet point for them to add their example question. Students may use a "blank" like in the examples to make their questions generic enough to insert various careers. <p>*Suggestion: If working in partners, complete the second "Career Options" example question frame together as a class.</p>
5 min	<ol style="list-style-type: none"> 1. Group Discussion: Have student volunteers share their example question frames for each question type so students can see more examples of questions in each category. <p>*Suggestion: If you have more time in your class period and/or have a larger white board, have students write their examples on the white board with the category it belongs to. After, have each student who wrote an example question frame on the board read theirs aloud along with what Career Question Type their question goes with.</p>
15 min	<ol style="list-style-type: none"> 1. Have a student volunteer read Part 3. 2. Have students get out computers and log in to their student accounts on CareerVillage.org. 3. Remind students that they should use one of the question frames from the table (<i>one from the video or a class example</i>) to ask a question about college or a career they are interested in).
2 min	<ol style="list-style-type: none"> 1. Clean up.