



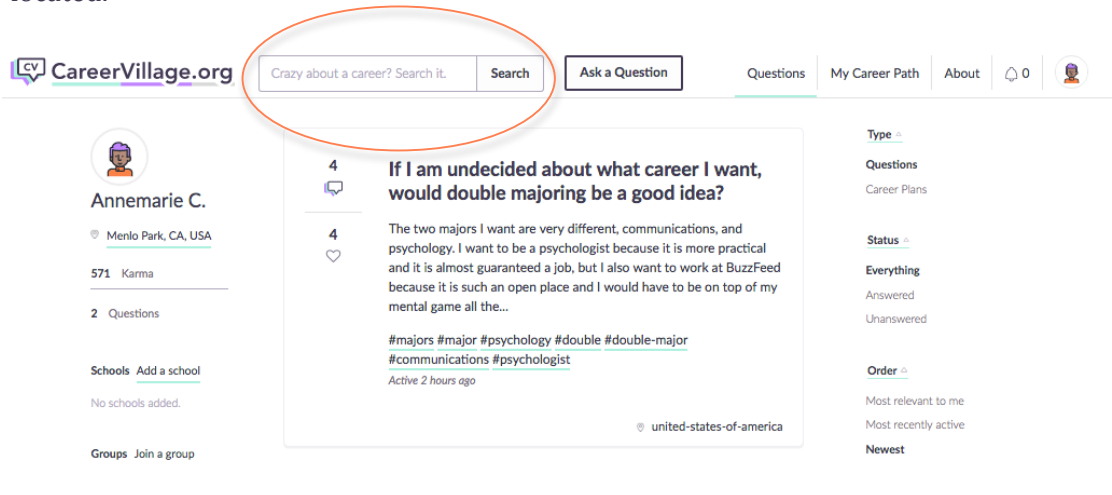
A Day In the Life Lesson

Lesson Summary

In this lesson, students will select a career of interest and research what “a day in the life” of someone in that career looks like using previously answered questions on CareerVillage.org (60+/- min)

Advanced Preparation

- 1) Copy the [A Day In the Life Student Notes](#) (1 per student)
- 2) Bring up the CareerVillage.org homepage to show students where the “search bar” is located.



Materials

- **Screen** (to project on)
- **Projector**
- **A Day In the Life Student Notes**
- **Computers** (for students to use in class)

Learning Objectives

Students will be able to:

- 1) describe what a day in the life of someone in a particular career is like

Background Knowledge

Instructor should have:

- 1) Read “**Educator First Steps**” (found in the **Getting Started** teacher resource) to sign up and create a Cohort/Cohorts.
- 2) Presented the “**What is CareerVillage?**” **PowerPoint** (found in the **Getting Started** teacher resource) to students to provide a basic understanding of how CareerVillage can assist students. (20 minutes)
- 3) Provided time/assigned students to create their own accounts on CareerVillage.

Assessment

Formative: The instructor can collect the student note sheet.

Common Core Standards

Grades 6-8	Grades 9-10	Grades 11-12
<p>CCSS.ELA-LITERACY.RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p>CCSS.ELA-LITERACY.W.8.2.D Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>CCSS.ELA-LITERACY.W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<p>CCSS.ELA-LITERACY.RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>CCSS.ELA-LITERACY.W.9-10.2.D Use precise language and domain-specific vocabulary to manage the complexity of the topic.</p> <p>CCSS.ELA-LITERACY.W.9-10.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p>	<p>CCSS.ELA-LITERACY.RI.11-12.2 Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.</p> <p>CCSS.ELA-LITERACY.SL.11-12.2.D Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.</p> <p>CCSS.ELA-LITERACY.W.9-10.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the...</p>

ASCA National Standards (American School Counselor Association)

- C:1A.1** Develop skills to locate, evaluate and interpret career information.
- C:B1.5** Use research and information resources to obtain career information.
- C:B1.6** Learn to use the Internet to access career-planning information.
- C:B2.1** Demonstrate awareness of the education and training needed to achieve career goals.

ASCA Mindset & Behaviors Standards

- B-SS 1** Use effective oral and written communication skills and listening skills.
- B-LS 5** Apply media and technology skills.